



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 1)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
SAKALDIHA PG COLLEGE
C-13560**

**Chandauli
Uttar pradesh
232109**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I:GENERAL INFORMATION

1.Name & Address of the institution:	SAKALDIHA PG COLLEGE Chandauli Uttar pradesh 232109	
2.Year of Establishment	1965	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:		
Departments/Centres:	16	
Programmes/Course offered:	16	
Permanent Faculty Members:	17	
Permanent Support Staff:	27	
Students:	1771	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. 53 years old college catering to rural students 2. Approved under UGC (2f) & (12b) scheme 3. Nodal centre for university examinations	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 26-10-2018 To : 27-10-2018	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. MADAN MOHAN GOEL	FormerVice Chancellor,JAGAN NATH UNIVERSITY
Member Co-ordinator:	DR. PRATIBHA GAIKWAD	Principal,DHANANJAYRAO GADGIL COLLEGE OF COMMERCE SATARA
Member:	DR. RICHA CHOPRA	Director,Sri Sri University
NAAC Co - ordinator:	Dr. Jagannath Patil	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion 1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The institution ensures effective curriculum delivery through a well planned and documented process
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

The college is presently affiliated to Mahatma Gandhi Kashi Vidyapith, Varanasi, and follows the university-prescribed curriculum. The college also follows the rules and regulations laid down by the UGC regarding minimum teaching hours and preparation for examination etc. The academic and activity calendar is prepared by each department to ensure implementation. A meeting is held in each department towards the end of the academic year. All departments prepare a pre-time-table to check the feasibility of delivering the allotted curriculum by calculating the number of lectures. Teachers are then required to submit a teaching plan based on the number of days required for effective teaching of the syllabus, taken into consideration the UGC regulation. The IQAC has recently started giving out the Teacher's diary to help the faculty plan and manage their process of teaching. The teacher's diary contains the list of college committees as well as the list of faculty members. At the end of every academic term, teachers are required to submit the diary to the IQAC after filling in the relevant information. This may help the IQAC to monitor and assess the teaching plans for successful implementation. The college follows rules and regulations made by the statutory bodies. To sensitize students with the cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics, the college supplements the curriculum once in a while by organizing some programmes such as guest lectures and class room seminars. In the B.A. syllabus there is a compulsory paper of Environmental Science. Regular classes of environment science are engaged in the college to make the students aware of environmental hazards as well as solution. On 8th March every year, Women Empowerment Day is celebrated in which lectures are organized. Similarly Human Rights Day is also celebrated in the college.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.4 QIM	Innovation and creativity in teaching-learning
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Reforms in Continuous Internal Evaluation(CIE) system at the institutional level
2.5.2 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and variety
2.5.3 QIM	Mechanism to deal with examination related grievances is transparent, time-bound and efficient
2.5.4 QIM	The institution adheres to the academic calendar for the conduct of CIE
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students
2.6.2 QIM	Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

Admission is done on first come first serve basis. It is done as per rules laid down by Mahatma Gandhi Kashi Vidyapeeth, Varanasi and the State Government of Uttar Pradesh. The reservation quota is taken into consideration. In case of discrepancy, the matter is referred to the admission committee to maintain transparency. There is no formal mechanism to assess the learning levels of the students after admission. However, teachers through discussion in classroom try to establish a two-way dialogue to identify advanced and slow learners. The students approach their subject teachers to solve their problems and queries. The morale of the students is boosted by informal counseling sessions and interactive sessions. Student centric methods, such as participative learning and problem solving methodologies used for enhancing learning experiences are not visible. Lecture method is the most common method of teaching. Group discussions, project work, classroom seminars are conducted to a limited extent. Experiential learning is practiced in all the practical oriented subjects through practical's, tours, field studies, and deliberations by outside expert on specific occasions. To encourage the artistic temper among the students, the college teachers motivate them to participate in various extra mural activities. The college needs to strengthen the continuous internal evaluation(CIE) system which exists only in the form of practical work and educational tours. Exam related grievances are forwarded to the University and are addressed by the University Examination Cell. The academic calendar is released by the affiliating university and is followed in totality by the college. The same academic calendar is published in the College prospectus and college website before the beginning of the session of every academic year. Program outcomes, program specific outcomes and course outcomes for all programs offered by the college are not displayed on website and rarely communicated to teachers and

students.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)

3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years
3.5	Collaboration

Qualitative analysis of Criterion 3

The college is yet to create an ecosystem for innovations including incubation center and other initiatives for creation and transfer of knowledge. However, the faculty members are empowered to take up research activities utilizing the existing facilities. The college has a Research Committee to monitor and address the issues of research headed by a senior faculty for publication of papers/articles in research journals and provide motivation to faculty members to undertake minor and major research projects from various funding agencies including UGC and ICSSR etc. The college organizes various programmes for sensitizing students on social issues and bringing about holistic development of students. In accordance with the awareness drive by the Election Commission of India, the college organizes “MatadataJagrukta Divas” on 25th January every year. Different programmes are undertaken on this day. students are invited to speak on the importance of voting rights. The importance of voting right is highlighted on this day. All the students, teachers and staff go on a march in Sakaldiha market along with postures and banners in order to generate awareness among the neighboring areas. Wall –writing is also undertaken on this occasion for creating awareness among students and villagers about the importance of voting right. Cleanliness drive is an important activity which is organized in the college almost regularly. On 2nd October every year cleanliness drive programme is organized in the college. A cleanliness committee is formed in college to monitor the cleanliness both in classroom and campus. Tree plantation is also undertaken by college. On the initiative of Home Ministry, Govt. of India, a “Communal Harmony Week” was celebrated from 19 to 25 November 2017 to spread peace and harmony among students belonging to different religions. AIDS awareness campaign is also carried out by the college.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.
4.1.2 QIM	The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.2.2 QIM	Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4

The college building constructed in 1965 has sufficient number of classrooms, seminar rooms, laboratories and departmental libraries to facilitate effective teaching, learning and research. The college has three ICT Smart class rooms where the provision of OHP s, Wi -Fi connectivity and internet access is given. The college has one seminar hall. This hall is regularly used for organizing seminars and workshops at the college and district levels. The students of post-graduate departments are motivated towards paper presentations, group discussions etc. in the hall. The college has laboratories in the Department of Defense and Strategic Studies, Geography, Psychology and Physical Education. There is a provision of limited laptops with internet facilities in the college. A spacious 2acre play ground is available for outdoor games like cricket, athletics, Kabaddi, Kho-Kho etc. outside the college campus. A Football ground has been set for the students. Pt. Ram Kamal Pandey Granthalaya (Library) of Sakaldiha P.G. College was partially automated in the year 2017 using Integrated Library Management System (ILS). The publications of Government of India, State Governments, Union Territories, Government Undertakings, and Autonomous Bodies are collected and preserved. Central Library has about 100 rare and historically important reference books and manuscripts in different languages. These manuscripts are preserved separately along with other important and rare books in the Rare Books division. All the departments to some extent in the college are connected with Internet Wi-Fi connection during November 2017 for academic and scientific surfing to obtain information related to the new findings in research and teaching. The college has a system and procedure for maintaining and utilizing physical, academic and support facilities. For effective and smooth functioning of academic activities as well as co-curricular activities, a few steps have been initiated in this direction.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution
5.4	Alumni Engagement
5.4.1 QIM	The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Qualitative analysis of Criterion 5

The majority of the students' hail from the nearby villages, being motivated to join the college; it being one of the oldest institutions and having earned a goodwill over the years. More than 50% of girls constitute the overall student strength. The parents of the students seem satisfied with the college.

There is a provision of a student union in the college. Every year according to the rules and regulations of the university, Student Union election is held within 56 days from the closing date of the admission. College administration selects five representatives among the regular students on the basis of a fair voting system guided by the university regulation. Their designations are President, Vice-president General-Secretary, Library Secretary and Faculty Representative.

There is a great potential of strengthening democracy and governance by the college as mandated in the National Youth Policy 2014. In addition, the college students too exhibit a great reservoir of untapped talents and energies.

The college has an alumni association with sixty enrolled members. Various alumni members have taken to prominent positions: judges, lawyers, political, teaching etc. However, there seems to be a visible and systemic missing communication and networking link between the college and the alumni.

The alumni association can be strengthened based on a given progressive agenda and certain standard operating mechanisms in place towards the financial growth and knowledge pool of the college.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution
6.1.2 QIM	The institution practices decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QIM	Perspective/Strategic plan and Deployment documents are available in the institution
6.2.2 QIM	Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism
6.2.4 QIM	Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institution has Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms
6.5.5 QIM	Incremental improvements made during the preceding five years (<i>in case of first cycle</i>) Post accreditation quality initiatives (<i>second and subsequent cycles</i>)

Qualitative analysis of Criterion 6
<p>The college has an Administrator (the District Magistrate of Chandauli, Uttar Pradesh) in lieu of the elected governing body. The college is making its best possible efforts in developing a culture of participative management by providing some responsibilities to its faculty members. The college has moderate participative management at the moment. However, the college has conceptualized its vision and mission which gradually is emerging. The head of the institution, being the officiating principal, along with a few senior faculty members, has a limited role to discharge in the various academic as well as administrative activities of the college. The principal inspires the staff members in staff meeting and by personal interaction to give their best in their teaching assignments. Perspective/Strategic plan and Deployment documents are not available in the institution. A few committees are operational in the college. Welfare schemes and service benefits for teaching and non - teaching staff of the college are; Teaching Staffs are eligible for availing Casual Leave of 12 days per year, Duty leave facility for doing higher studies, Admission quota & Fees reduction/ concession for faculty's ward, if admitted in college. The college has provisions for group insurance for the staff and</p>

maternity leave scheme for female staff as per state university rules. Medical leave scheme for continued illness / sickness is available as per norms. All the eligible staff members are covered under General Provident Fund (GPF) scheme as per the act. Computer and internet facility to the faculty is provided as and when required. Performance Appraisal System for teaching and non-teaching staff is followed in an informal manner. Internal and External financial audit is conducted. The IQAC, recently formed needs to be strengthened in terms of its mechanisms and implementation. The Principal, College Academic Committee, IQAC, teaching faculty, administration, the various departments, students and other stakeholders are jointly making honest efforts to enhance the overall quality of the college. A few courses have been introduced in the last five years.

Criterion 7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics (QIM) in Criterion 7)	
7.1	Institutional Values and Social Responsibilities
7.1.2 QIM	<p>1. Institution shows gender sensitivity in providing facilities such as:</p> <ol style="list-style-type: none"> 1. Safety and Security 2. Counselling 3. Common Room
7.1.5 QIM	<p>Waste Management steps including:</p> <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • E-waste management
7.1.6 QIM	Rain water harvesting structures and utilization in the campus
7.1.7 QIM	<p>Green Practices</p> <ul style="list-style-type: none"> • Students, staff using <ol style="list-style-type: none"> a) Bicycles b) Public Transport c) Pedestrian friendly roads • Plastic-free campus • Paperless office • Green landscaping with trees and plants
7.1.18 QIM	Institution organizes national festivals and birth / death anniversaries of the great Indian personalities
7.1.19 QIM	The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions
7.2	Best Practices
7.2.1 QIM	Describe at least two institutional best practices (as per NAAC Format)
7.3	Institutional Distinctiveness
7.3.1 QIM	Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Qualitative analysis of Criterion 7

The college is making efforts in ensuring basic facilities for girls and women faculty members, and care about their social, physical and mental health at work place. The college has constituted a cell as 'Anti Women-Harassment Cell' (AWHC). There is a mechanism in place to address all issues pertaining to sexual abuse and gender disparity, taken up by this cell. All the women faculty members and women non-teaching staffs are the convener and member of this cell. There are a number of girls students in the college who has been appointed as power angles as directed by U.P. Government. The college displays their names and contact numbers in the college premises as well as and on the college website. In addition, a Women Helpline Number '1090' is also displayed on the college wall with the CUG mobile numbers of district administration office bearers. The contact numbers of the AWHC convener and well as its constituent members are also displayed.

There is a provision of an Anti Ragging Cell' (ARC), 'Student Grievance Redressal Cell' (SGRC) and proctorial Board in the college. However the college seems to be ragging free and free from abuses against women. Waste is dumped and is covered in a pit. College campus is a polythene free zone. All the E-waste is divided into two parts: harmful and non-harmful. Non-harmful includes gadgets parts such as used up CDs, non-functioning mouse, keyboards etc. Such wastes are donated to the nearby government Primary and Junior School of Utter Pradesh Basic Education Council, where the teachers use it as model for teaching Computer to students. Children practice typing on Keyboards. Harmful wastes are sent back to the service centers for recycling. Rain water harvesting is not done. Institution organises national festivals regularly like Independence Day, Republic day, birth and death anniversaries of the great Indian personalities: Swami Vivekanandji, Sant Ravidasji, Dr S Radhakrishnan, Mahatma Gandhiji, Pt. Deen Dayal Upadhyay Ji, Baba Sahab Dr. B R Ambedkarji, Sardar Patel etc., along with the founders of the institution. On 26 January: The Republic Day and 15 August: Independence Day are celebrated. The students take part in flag hoisting with great enthusiasm. On 12 January every year, 'Yuva Divas' is celebrated in the college auditorium. Institution organises appropriate activities to increase consciousness in students and society about national identities and symbols, fundamental duties and rights of Indian citizens as National Voter's Week, Communal Harmony and National Integration Week, National legal literacy week and transport security week etc. and promotes universal values like national integration, communal harmony and fundamental duties of citizens by organizing seminars, lectures, speeches, essay-writing competitions, quiz contests etc. Institution organizes general awareness programmes like World AIDS Day, Human Rights Day, Yoga Day, and World Environment Day etc. college celebrates foundation day of institution every year on the 16th of October. Teaching and Examination and All round Personality Development of the students are the two best practices followed by the college.

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Overall Analysis

Strength:

Strengths: The college provides education to the students from the poor and rural background. The college is making an attempt to maintain a neat and clean campus. With a view to facilitate the teachers and students in their teaching and learning, there is a central library in the college which is equipped with about 25000 books, research journals, newspapers, magazines and internet facility. The library has a collection of around 100 rare books and manu-scripts. For the postgraduate students, individual departments have their own

departmental libraries. The college has got reputation for conducting university examination in a fair manner. The department of Defense and Strategic Studies is distinctive feature.

Weakness:The college lacks basic facilities such as clean sanitary blocks and safe drinking water provisions to the expected extent. Curriculum is not in accordance with contemporary needs or global standards due to constraints of university-prescribed curriculum. The faculty development programme as well as student development programme is missing. Due to the old construction of college building it is incompatible to ICT facilities. The college is old and follows the traditional pattern, therefore, it still works on conventional method of evaluation. Great pool of alumni, but weak alumni network due to poor communication. Institutional

Opportunity: To start new U G and P G course along with new skill-development and vocational courses with focus on interdisciplinary studies. To get more funds for more research projects to boost culture of research. The College needs to take advantage of the various schemes offered by the UGC, DST, MHRD and ICSSR for expansion, development and up gradation of facilities. To seek Industry-academia collaborations with national level institutions and organizations.

Challenge: There is the challenge of enhancing student strength. Due to threat to some conventional subjects and traditional streams of learning, urgent measures are required to be put in place to revise and revamp the course contents with a view to make them student-friendly and relevant to the career goals of the knowledge seekers.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Urgent need of duly elected governing body and a permanent principal
- New courses at UG levels such as B.Sc (general), B.Com (general), Physical Education, Home science, and at the PG levels, Economics, Defence & Strategic Studies, Psychology needs to be started along with a few need based value/enrichment courses in the areas of vocational, hard and soft skill development should be started
- To strengthen sports activities, the college needs to appoint a Director-Physical Education
- To improve the communication skills of the students, a Language Lab should be set up
- The alumni association of the college needs to be registered and thereafter effectively tapped for its sustenance and value addition for its current students.
- Suitable transportation facilities for the students from neighbouring areas along with uniform for students should be provisioned along with facilities for the differently – abled students
- The identification of various levels of learning abilities (such as slow, advance, gifted etc) to be done by the in-house clinical psychologist through the use of standardized psychometric assessment tools and such children be notified to the heads of the departments and related stakeholders for their optimal learning experience.
- The college needs to have NCC to complement the efforts of the Department of Defense and Strategic Studies at the college.
- The library needs to be strengthened with latest publications and e-journals.
- Strengthening of teaching-learning process based on ICT usage and hand-on teaching methodologies such as exposure visits, guest seminars, project work etc

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. MADAN MOHAN GOEL	Chairperson	
2	DR. PRATIBHA GAIKWAD	Member Co-ordinator	
3	DR. RICHA CHOPRA	Member	
4	Dr. Jagannath Patil	NAAC Co - ordinator	

Place

Date

NAAC

Institutional Assessment and Accreditation

(Effective from July 2017)

Accreditation - (Cycle: 1)

SAKALDIHA PG COLLEGE, Chandauli, Uttar pradesh

Track ID : UPCOGN100355

AISHE-ID : C-13560

**Graphical Representation based on Quantitative
& Qualitative Metrics**



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Graphical Representation based on Quantitative & Qualitative Metrics

Metrics(Q_nM & Q_iM) Weightage scored by the institution in percentage

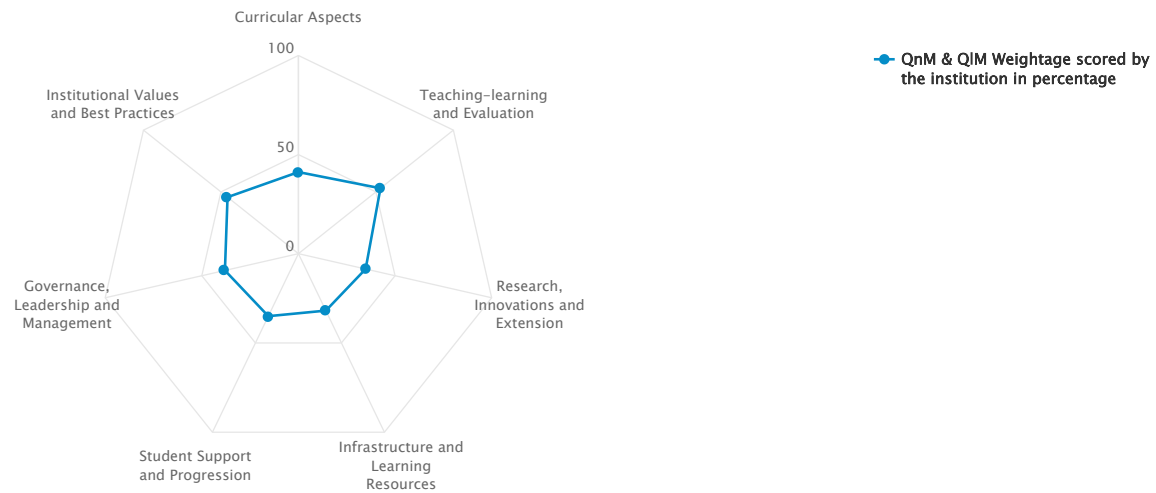


Fig: The criterion wise distribution of weighted scores (Q_nM & Q_iM) for the institution

Comparison of Q_nM & Q_iM in Key Indicators based on performance(GPA)

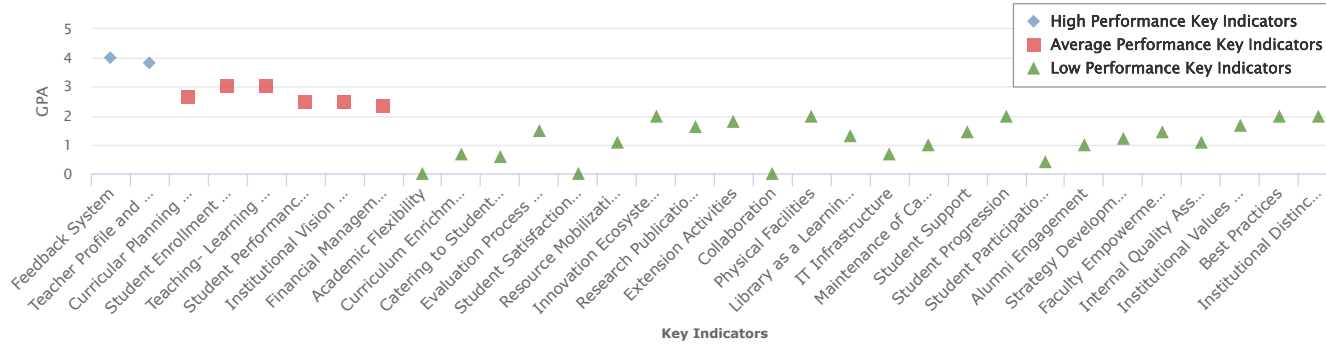


Fig: The comparison of Key Indicators (Q_nM & Q_iM) based on grade point average(GPA) extracted from the institution

Comparison of LPKI and HPKI based on Q_nM & Q_iM

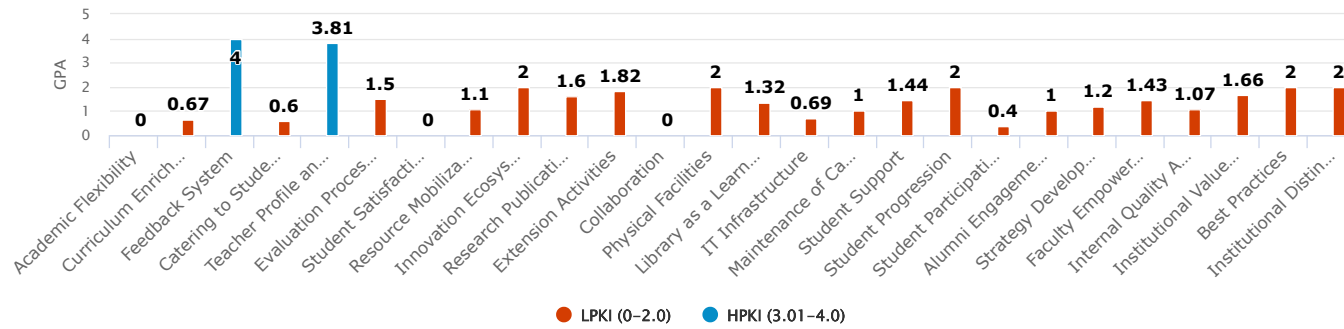


Fig: Comparison of LPKI(0-2.0) and HPKI(3.01-4.0) based on Q_nM & Q_iM

Distribution of High Performance Key Indicators (3.01–4.0)

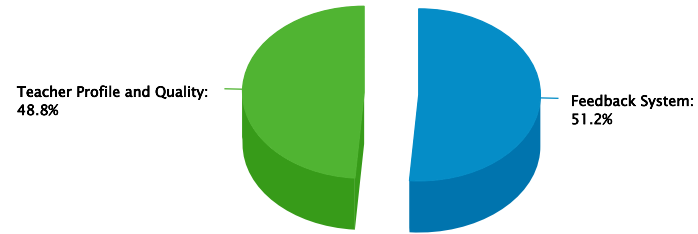


Fig: High Performance Key Indicators(3.01–4.0) for the institution

Distribution of Average Performance Key Indicators (2.01–3.0)

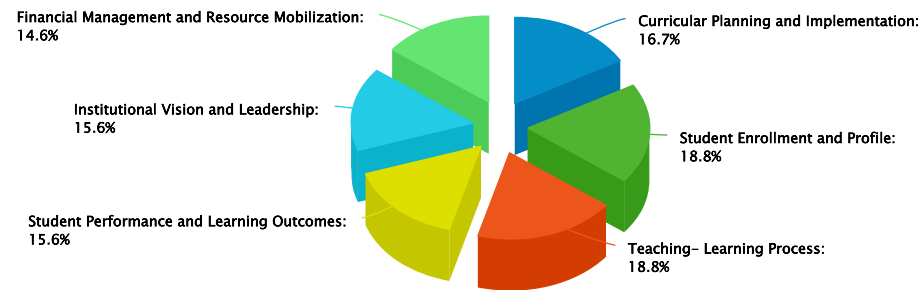


Fig: Average Performance Key Indicators(2.01–3.0) for the institution

Distribution of Low Performance Key Indicators (0–2.0)

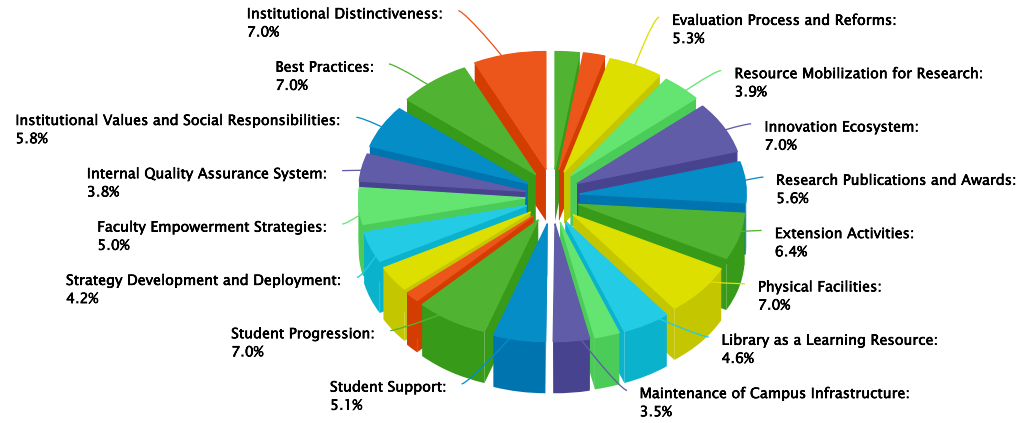


Fig: Low Performance Key Indicators(0–2.0) for the institution

Comparison of Criteria based on Criteria Grade Point Average

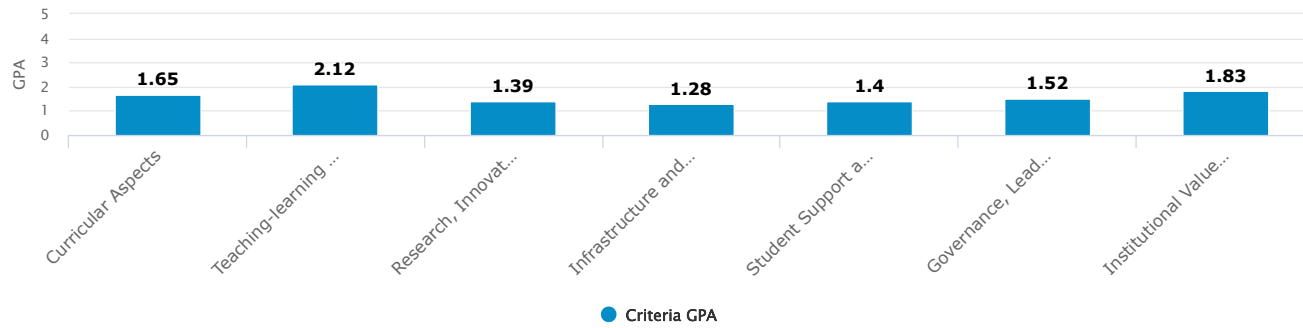


Fig: Comparison of Criteria based on Criteria Grade Point Average

Performance of metrics in Curricular Aspects, Teaching-learning and Evaluation

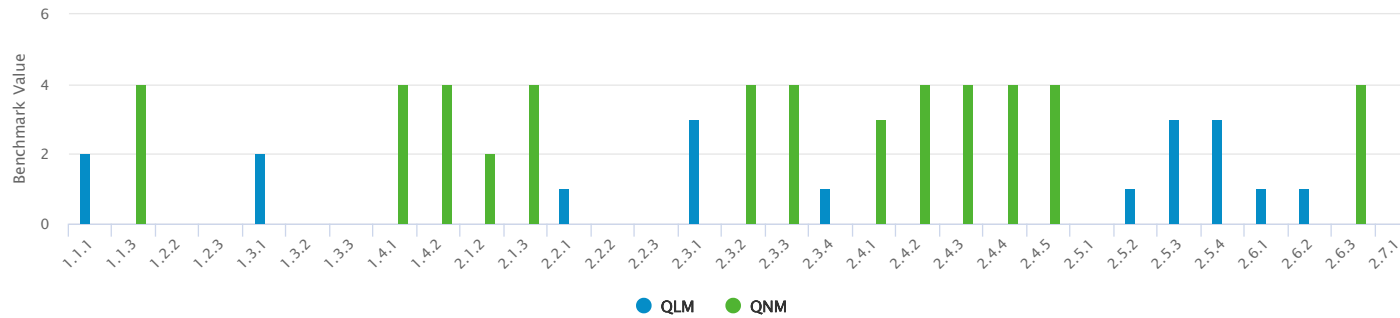


Fig: Performance of metrics in Criteria I & II

Performance of metrics in Research, Innovations and Extension, Infrastructure and Learning Resources

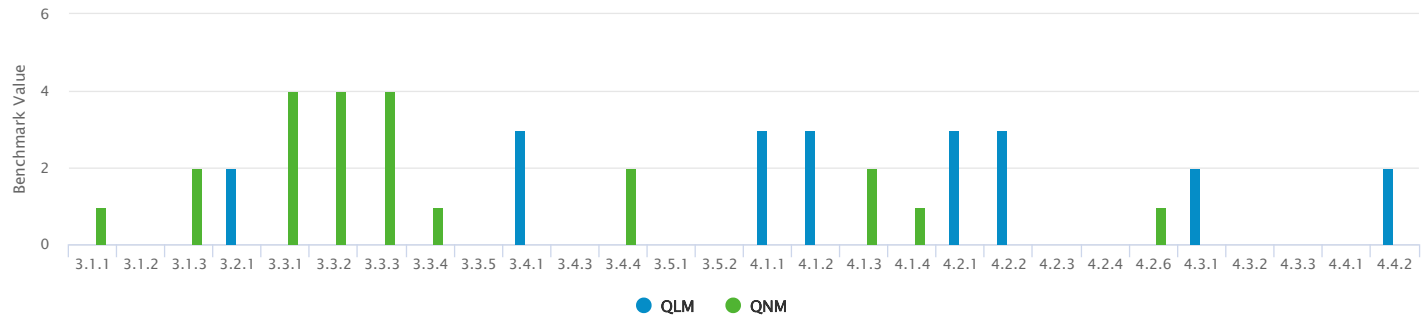


Fig: Performance of metrics in Criteria III & IV

Performance of metrics in Student Support and Progression, Governance, Leadership and Management, Institutional Values and Best Practices

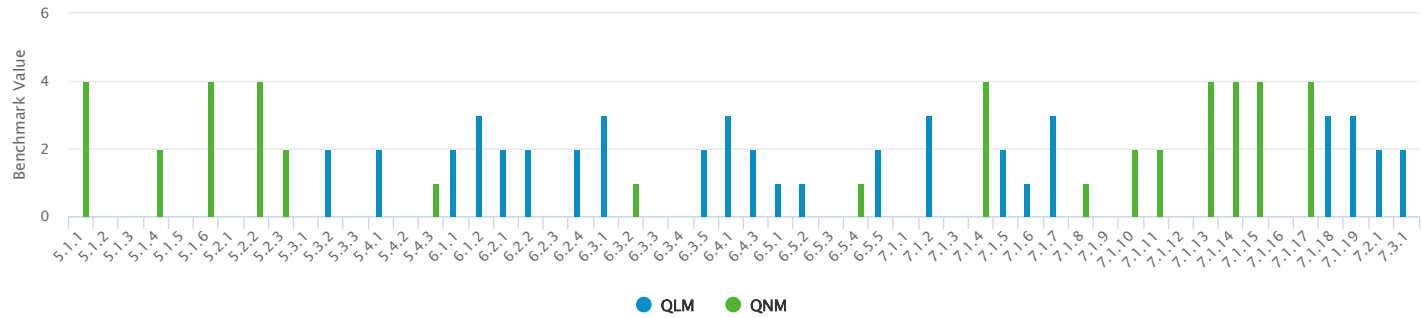


Fig: Performance of metrics in Criteria V, VI, VII

Graphical representation of Strengths(4) and Weakness(0) of the institution based on Q_nM & Q_iM (Criteria I,II and III)

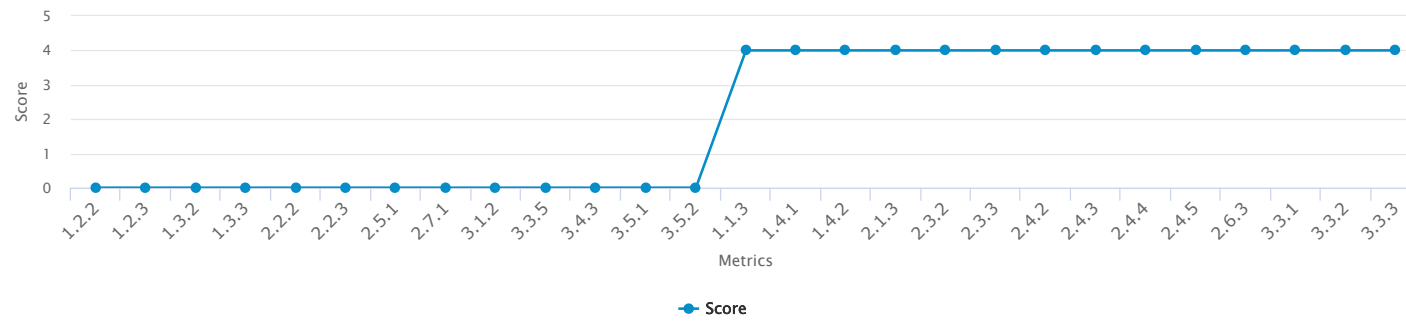


Fig: Graphical representation of Strengths(4) and Weakness(0) of the institution based on Q_nM & Q_iM (Criteria I,II and III)

Graphical representation of Strengths(4) and Weakness(0) of the institution based on Q_nM & Q_iM (Criteria IV,V,VI and VII)

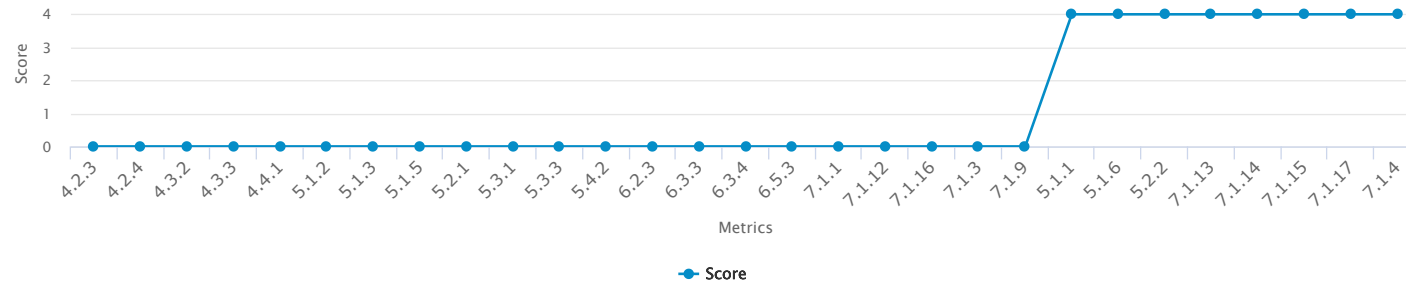


Fig: Graphical representation of Strengths and Weakness of the institution based on Q_nM & Q_iM (Criteria IV,V,VI and VII)

Graphical representation of Strengths and Weakness of the institution based on Q_nM & Q_iM (Criteria I,II and III)

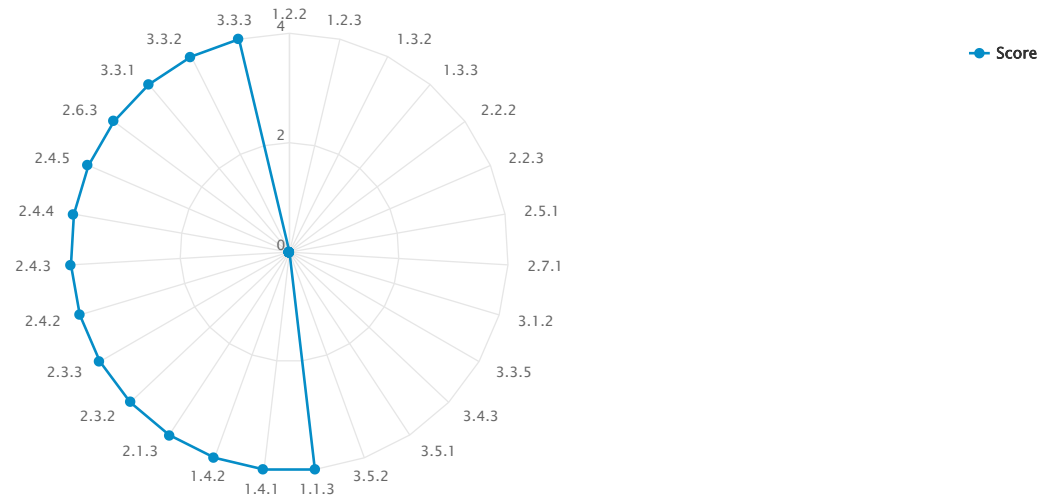


Fig: Graphical representation of Strengths(4) and Weakness(0) of the institution based on Q_nM & Q_iM (Criteria I,II and III)

Graphical representation of Strengths and Weakness of the institution based on Q_nM & Q_iM (Criteria IV,V,VI and VII)

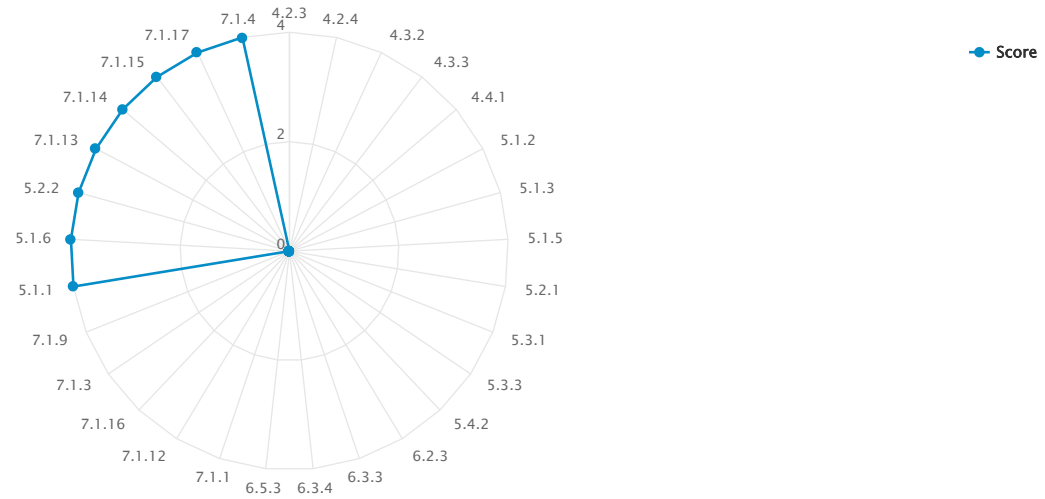


Fig: Graphical representation of Strengths and Weakness of the institution based on Q_nM & Q_iM (Criteria IV,V,VI and VII)

NAAC

Institutional Assessment and Accreditation

(Effective from July 2017)

Accreditation - (Cycle: 1)

SAKALDIHA PG COLLEGE, Chandauli, Uttar pradesh, 232109

Track ID : UPCOGN100355

AISHE-ID : C-13560

Visit dates : 26 - 10 - 2018 to 27 - 10 - 2018

Grade Sheet



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Name of the Institution: SAKALDIHA PG COLLEGE

Type of the Institution: Affiliated college

Dates of Visit: 26 - 10 - 2018 to 27 - 10 - 2018

No	Criteria	Weightage (W_i)	Criterion-wise weighted Grade Point (CrWGP _i)	Criterion-wise Grade Point Averages (CrWGP _i / W_i)
1	Curricular Aspects	85	140	1.65
2	Teaching-learning and Evaluation	340	720	2.12
3	Research, Innovations and Extension	110	153	1.39
4	Infrastructure and Learning Resources	98	125	1.28
5	Student Support and Progression	130	182	1.4
6	Governance, Leadership and Management	92	140	1.52
7	Institutional Values and Best Practices	100	183	1.83
Total		$\sum_{i=1}^7 (W_i) = 955$	$\sum_{i=1}^7 (CrWGP_i) = 1643$	1.72

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (CrWGP_i)}{\sum_{i=1}^7 (W_i)} = \frac{1643}{955} = 1.72$$

Grade: C

Name of the Institution: SAKALDIHA PG COLLEGE

Type of the Institution: Affiliated college

Dates of Visit: 26 - 10 - 2018 to 27 - 10 - 2018

No	Criteria and Key Indicators	Key Indicator Weightage (W _i)	Key Indicator Wise Weighted Grade Points (KIWGP) _i
Criterion 1: Curricular Aspects			
1.1	Curricular Planning and Implementation	15	40
1.2	Academic Flexibility	20	0
1.3	Curriculum Enrichment	30	20
1.4	Feedback System	20	80
Total		∑ W₁=85	∑ (KIWGP)₁ =140
Calculated CrGPA₁ = ∑ (KIWGP)₁ / ∑ W₁ = 140 / 85 = 1.65			
Criterion 2: Teaching-learning and Evaluation			
2.1	Student Enrollment and Profile	20	60
2.2	Catering to Student Diversity	50	30
2.3	Teaching- Learning Process	50	150
2.4	Teacher Profile and Quality	80	305
2.5	Evaluation Process and Reforms	50	75
2.6	Student Performance and Learning Outcomes	40	100
2.7	Student Satisfaction Survey	50	0
Total		∑ W₂=340	∑ (KIWGP)₂ =720
Calculated CrGPA₂ = ∑ (KIWGP)₂ / ∑ W₂ = 720 / 340 = 2.12			
Criterion 3: Research, Innovations and Extension			
3.1	Resource Mobilization for Research	10	11
3.2	Innovation Ecosystem	5	10
3.3	Research Publications and Awards	20	32
3.4	Extension Activities	55	100
3.5	Collaboration	20	0
Total		∑ W₃=110	∑ (KIWGP)₃ =153
Calculated CrGPA₃ = ∑ (KIWGP)₃ / ∑ W₃ = 153 / 110 = 1.39			
Criterion 4: Infrastructure and Learning Resources			
4.1	Physical Facilities	30	60
4.2	Library as a Learning Resource	19	25
4.3	IT Infrastructure	29	20
4.4	Maintenance of Campus Infrastructure	20	20

No	Criteria and Key Indicators	Key Indicator Weightage (W_i)	Key Indicator Wise Weighted Grade Points ($(KIWGP)_i$)
Total		$\sum W_4=98$	$\sum (KIWGP)_4 =125$
Calculated CrGPA₄ = $\sum (KIWGP)_4 / \sum W_4 = 125 / 98 = 1.28$			
Criterion 5: Student Support and Progression			
5.1	Student Support	50	72
5.2	Student Progression	45	90
5.3	Student Participation and Activities	25	10
5.4	Alumni Engagement	10	10
Total		$\sum W_5=130$	$\sum (KIWGP)_5 =182$
Calculated CrGPA₅ = $\sum (KIWGP)_5 / \sum W_5 = 182 / 130 = 1.4$			
Criterion 6: Governance, Leadership and Management			
6.1	Institutional Vision and Leadership	10	25
6.2	Strategy Development and Deployment	10	12
6.3	Faculty Empowerment Strategies	30	43
6.4	Financial Management and Resource Mobilization	12	28
6.5	Internal Quality Assurance System	30	32
Total		$\sum W_6=92$	$\sum (KIWGP)_6 =140$
Calculated CrGPA₆ = $\sum (KIWGP)_6 / \sum W_6 = 140 / 92 = 1.52$			
Criterion 7: Institutional Values and Best Practices			
7.1	Institutional Values and Social Responsibilities	50	83
7.2	Best Practices	30	60
7.3	Institutional Distinctiveness	20	40
Total		$\sum W_7=100$	$\sum (KIWGP)_7 =183$
Calculated CrGPA₇ = $\sum (KIWGP)_7 / \sum W_7 = 183 / 100 = 1.83$			
Grand Total		955	1643

$$\text{Institutional CGPA} = \sum_{i=1}^7 (CrWGP_i) / \sum_{i=1}^7 (W_i) = 1643 / 955 = 1.72$$

NAAC

Institutional Assessment and Accreditation

(Effective from July 2017)

Accreditation - (Cycle: 1)

SAKALDIHA PG COLLEGE, Chandauli, Uttar pradesh, 232109

Track ID : UPCOGN100355

AISHE-ID : C-13560

Peer Team Metric wise Score Report



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

1. Curricular Aspects

1.1 Curricular Planning and Implementation

Metric ID	Metrics	Score
1.1.1	The institution ensures effective curriculum delivery through a well planned and documented process	2

1.3 Curriculum Enrichment

Metric ID	Metrics	Score
1.3.1	Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	2

2. Teaching-learning and Evaluation

2.2 Catering to Student Diversity

Metric ID	Metrics	Score
2.2.1	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners	1

2.3 Teaching- Learning Process

Metric ID	Metrics	Score
2.3.1	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences	3
2.3.4	Innovation and creativity in teaching-learning	1

2.5 Evaluation Process and Reforms

Metric ID	Metrics	Score
2.5.1	Reforms in Continuous Internal Evaluation(CIE) system at the institutional level	0
2.5.2	Mechanism of internal assessment is transparent and robust in terms of frequency and variety	1
2.5.3	Mechanism to deal with examination related grievances is transparent, time-bound and efficient	3
2.5.4	The institution adheres to the academic calendar for the conduct of CIE	3

2.6 Student Performance and Learning Outcomes

Metric ID	Metrics	Score
2.6.1	Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students	1
2.6.2	Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution	1

3. Research, Innovations and Extension

3.2 Innovation Ecosystem

Metric ID	Metrics	Score
3.2.1	Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge	2

3.4 Extension Activities

Metric ID	Metrics	Score
3.4.1	Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years	3

4. Infrastructure and Learning Resources

4.1 Physical Facilities

Metric ID	Metrics	Score
4.1.1	The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.	3
4.1.2	The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities	3

4.2 Library as a Learning Resource

Metric ID	Metrics	Score
4.2.1	Library is automated using Integrated Library Management System (ILMS)	3
4.2.2	Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment	3

4.3 IT Infrastructure

Metric ID	Metrics	Score
4.3.1	Institution frequently updates its IT facilities including Wi-Fi	2

4.4 Maintenance of Campus Infrastructure

Metric ID	Metrics	Score
4.4.2	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	2

5.Student Support and Progression

5.3 Student Participation and Activities

Metric ID	Metrics	Score
5.3.2	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution	2

5.4 Alumni Engagement

Metric ID	Metrics	Score
5.4.1	The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years	2

6.Governance, Leadership and Management

6.1 Institutional Vision and Leadership

Metric ID	Metrics	Score
6.1.1	The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution	2
6.1.2	The institution practices decentralization and participative management	3

6.2 Strategy Development and Deployment

Metric ID	Metrics	Score
6.2.1	Perspective/Strategic plan and Deployment documents are available in the institution	2
6.2.2	Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism	2
6.2.4	Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions	2

6.3 Faculty Empowerment Strategies

Metric ID	Metrics	Score
6.3.1	The institution has effective welfare measures for teaching and non-teaching staff	3

Metric ID	Metrics	Score
6.3.5	Institution has Performance Appraisal System for teaching and non-teaching staff	2

6.4 Financial Management and Resource Mobilization

Metric ID	Metrics	Score
6.4.1	Institution conducts internal and external financial audits regularly	3
6.4.3	Institutional strategies for mobilisation of funds and the optimal utilisation of resources	2

6.5 Internal Quality Assurance System

Metric ID	Metrics	Score
6.5.1	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes	1
6.5.2	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms	1
6.5.5	Incremental improvements made during the preceding five years (<i>in case of first cycle</i>) Post accreditation quality initiatives (<i>second and subsequent cycles</i>)	2

7. Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

Metric ID	Metrics	Score
7.1.2	1. Institution shows gender sensitivity in providing facilities such as: 1. Safety and Security 2. Counselling 3. Common Room	3
7.1.5	Waste Management steps including: • Solid waste management • Liquid waste management • E-waste management	2
7.1.6	Rain water harvesting structures and utilization in the campus	1
7.1.7	Green Practices • Students, staff using a) Bicycles	3

Metric ID	Metrics	Score
	b) Public Transport c) Pedestrian friendly roads • Plastic-free campus • Paperless office • Green landscaping with trees and plants	
7.1.18	Institution organizes national festivals and birth / death anniversaries of the great Indian personalities	3
7.1.19	The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions	3

7.2 Best Practices

Metric ID	Metrics	Score
7.2.1	Describe at least two institutional best practices (as per NAAC Format)	2

7.3 Institutional Distinctiveness

Metric ID	Metrics	Score
7.3.1	Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust	2